



CHRIST
(DEEMED TO BE UNIVERSITY)
BANGALORE, INDIA

Faculty of Engineering, CHRIST (Deemed to be University) Department of Electrical & Electronics Engineering

POLICY ON FAST AND SLOW LEARNERS

This policy is recognized as the “Policy on Advanced and Slow Learners” for identification and strategy implementation for slow and fast learners in the Dept. of Electrical and Electronics Engineering Department.

Identification of slow and advanced learners

1. Result analysis of previous year by class teacher.

- HOD to fix a value based on the result analysis which is to be taken as the factor to identify weak students. Ex: If the value is 10%, then all the students below 10% of class average will be considered as weak students/slow learners.
- Class teacher meetings to discuss current year class performance, below average performers and above average performers.
- Performance in CIA components and performance in classes to be discussed in class teacher meetings
- Students performing consistently low and in more than one subject can be identified as slow learners
- Students performing consistently well and in all subjects can be identified as advanced learners
- Attendance shortage along with poor performance can also be considered for identifying slow learner
- Common consensus by teachers to list advanced and slow learners

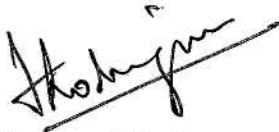
Opportunities and Remedies

- Advanced learners can be permitted to do one month fast track course in the last semester and allowed to do full time internship in the industry in final semester.
- Advanced learners can be recommended for inhouse real time projects in campus.
- Remedial classes can be offered for slow learners.

Remedial class conduction

- Can be conducted for single or more no. of students
- Synchronous and asynchronous mode of learning can be used.
- Enrolling for remedial class is not compulsory.

- But once enrolled the student may not take leave from the classes other than for emergency. Consent from student to be obtained on paper in this regard.
- Attendance of remedial classes to be preserved by the course instructor



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